

**Minutes**  
**March 21, 2019**  
**Palouse Citizens' Climate Lobby**  
5:30-7:00pm, 1912 Center, Moscow

**Attending:** Kiristin Haltinner, Ilan Carter, Carlos Simms, Brian Dietel, Katie Gieske, Linda Jovanovich, Casey Johnson, Simon Smith, Al Poplawsky, Steve Flint, Mac Cantrell, Judy Meuth, Jennifer Ladino, Carolyn Shoemaker, Mary DuPree, Trish Glazebrook, Nancy Nelson, Diana Armstrong, David Hall

*Our wonderful note-taker Paul wasn't at the meeting, and Mary forgot to ask someone else to take notes, so here's an overview:*

**Announcements**

- CCL International Conference & Lobby Day, June 9-11, 2019 in D.C. [cclusa.org/conference](http://cclusa.org/conference) . [Diversity Scholarships](#) and [Conservative Scholarships](#) application deadline is March 31<sup>st</sup>. At least two Moscow High School Students and one college student would like to attend. We can support them by a direct contribution or maybe airline miles. **Contact Mac** [macantr18@gmail.com](mailto:macantr18@gmail.com) if you are interested.
- ID & E WA CCL Conference – April (19)-20, Moscow, ID <https://2019cclidandewa.eventbrite.com>
- Endorsement Campaign #2—return to “climate change” endorsers and ask to endorse the EICDA
- .Film “Reinventing Power: America’s Renewable Energy Boom”. Kenworthy Theatre, March 25, 7 PM.  
CCL-P. **Casey** volunteered to table, partnering with a more experienced member
- Idaho residents signed a letter from Diana to Gov. Little thanking him for acknowledging the threat of climate change and asking him to use his influence with our national legislators
- Kathy Dawes will present a “Climate Challenges” lesson with hands-on demonstrations and activities for Kathryn Bonzo’s 4th grade class at the Palouse Expeditionary School on Friday, April 12th. She’s hoping it goes well enough that she can provide the lesson plan for conference attendees

**ID & E WA CCL Conference Planning – April (19)-20, Moscow, ID**

**For schedule and to register, go to** <https://2019cclidandewa.eventbrite.com>

Judy provided an overview of the conference and will send out 1-page flyers to all CCL-P members.

**Ilan and Simon** will put flyers of Steve Ghan’s talk around Moscow, WSU, Pullman (UI will be handled by Sustainability Ctr.)

**Linda and Carlos** volunteered to table for Steve Ghan’s talk and for conference.

**Al and Mary** will write LTEs about conference and Steve Ghan’s talk

**Marilyn** circulated a sheet for volunteers to organize the welcomers, introducers, question managers, moderators, etc. for all sessions. She will contact the volunteers and make assignments.

**Carolyn and Katie** will help prepare program handout, nametags, and all other materials for handout, get them printed and sorted into folders, sort folders for registration pickup.

**Jennifer** will prepare visual acknowledgement for all donors to be displayed at the conference and on the program handout and help market the conference at the UI

**Nancy and Linda** will write thank you notes to all donors and all presenters.

**Steve** will help handling finances for the conference.\_

**Communications Exercise:** Sharing Information About the Bill (attached, from last month). Afterwards, the group discussed whether the EICDA disadvantages rural people and whether the 10-year pause in regulation will kick in quickly enough if targets aren’t met.

## **Reports**

**City/County Actions:** Pullman Climate Action Committee proposal to the city council (Judy); Linda is working with Palouse on a resolution or other policy. She, Judy and Mary will attend the Palouse City Council meeting next Tues.

**Media – Recent editorials and letters to the editor:** Diana, Pete

**Presentations** – Mac (Climate Conversations at UI), Mary (Moscow LWV), Judy (WSU International Center)

**Lobbying:** Mac asked for volunteers/input on a meeting with Senator Crapo's representative in Lewiston; Judy announced that she has become the liaison with Rep. McMorris Rodgers and asked for volunteers to meet in district with her and/or her staff; Linda is interested.

## **March National Actions**

Please consider donating monthly to support CCL's lobbying efforts:

<http://www.citizensclimate.org/give>

Please write or call your legislators to support the EICD: <http://www.cclusa.org/eicdawrite>,

<http://www.cclusa.org/eicdacall>

Do we want to organize any Earth Day activities (other than the Conference? (no volunteers)

Do we want to Launch New Community in our chapter? Discuss at April meeting.

**National CCL Monthly Call** – Making the business case for acting on climate change (Anne Kelly) To watch/download/listen visit <https://citizensclimatelobby.org/monthly-speakers/>

**Next Meeting** April 18, 5:30-7:00 pm, Umpqua Bank Meeting Room, 225 N. Grand Ave., Pullman

# Sharing information about the bill

## COMMUNICATION SKILLS EXERCISE

We're excited that the bill was reintroduced, and we're eager to tell people about it! When coupled with good listening, these conversations can open minds and build relationships. Try slowing down to restate what you heard and appreciate the values underneath concerns you heard before responding with information.

### Practice exercise focused on the regulatory language in the bill

With a partner, imagine a scenario in which someone expresses concern regarding the provision on EPA regulations. Try out these steps to help you balance listening with providing information. After the partners have each had a turn, reconvene and ask a few partners to replay their conversation for the whole group.

Listening	Your response might be something like this...
Reflect back the question you heard and then connect.	"I'm glad you are thinking carefully about this section. It sounds like it matters to you to preserve the EPA's ability to regulate emissions."
Listen to their response, and come back with anything you agree with them about.	"I agree with you that we need to keep as many options on the table as possible to solve this problem."
Ask permission to share your point of view.	"Can I tell you what I understand about this provision that makes me more comfortable about it?"
If they agree.	Share your perspective, perhaps using some of the points below from our "Responding to Public Questions" about the bill document.
Make a few points and then follow up with an open question to find out how well they are receiving the information.	"Do you think that a narrow restriction like this to satisfy Republican concerns is worth passage of a strong carbon fee?"
Continue listening, reflecting and sharing small bits of information. Then stop. Give them some time to think about things. Sometimes it takes a few conversations for people to change their point of view.	

### From our "Responding to Public Questions" document [cclusa.org/responding-questions](https://cclusa.org/responding-questions):

We appreciate that many people want to keep every option on the table. The limits in this bill are minimal and this policy will achieve much higher emissions reductions than any regulations proposed to date. In fact, it will cut U.S. emissions in 2030 nine times as much as the Clean Power Plan would have if it had gone into effect. The bill only affects EPA regulations on greenhouse gases covered by the carbon price, and only as long as emissions targets are being met. If, after 10 years, targets are not being met, the policy mandates that the EPA implement additional regulations to meet those emission reduction targets. This gives clear direction to the EPA from Congress that would prevent the type of court challenges that have hampered policies based on the current authority of the Clean Air Act — some of which have yet to be enacted almost 10 years after that authority was confirmed by the Supreme Court. Congress (as well as state and local governments) can also always enact further legislation addressing climate change as it sees fit, or as the public demands.